

ONE-ON-ONE TEACHER COACHING

Let us respond to each unique need with individually designed professional growth plans for your faculty. One hour sessions are scheduled with a certified, and experienced, administrator or teacher who can support and guide your K-12 faculty members to strengthen their instructional practices. Your faculty can benefit from one-on-one coaching if any of the following are needed:

- - In addition to group professional development, E4E also offers
 Youth Development
 & Student Engagement
 Programs.

All of these quality services are offered at reasonable prices.

Our services are designed specifically for your needs.

Please contact E4E for more information.

www.educators4education.org 215.792.3171 info@educators4education.org

- Lesson Planning: Plan with the end in mind
- Content and instructional coaching
- Best practices
- Classroom management
- Acessing teacher resources
- Building relationships and trust with students
- Understanding student behavior

E4E coaches will individually identify goals and provide feedback, mentoring, evaluation and share resources.

Our Three-Step Coaching Model

The coaching process generally involves four phases: planning, observation, analysis, and reflection. Much like the clinical supervision model the approach is designed to engage the teacher in reflection on their teaching, a formative process.

Step 1: Planning

During this step the teacher and coach meet to discuss the coaching, identify a focus for data collection, and agree on when an observation will occur.

Step 2: Observation / Data Collection

This step includes a visit to the classroom and a collection of data that will inform a discussion about the focus area identified in the planning phase.

Step 3: Analysis and Reflection

This phase provides an opportunity to meet with the teacher to talk about the observation and the data that was collected. The emphasis is on engaging the teacher in a conversation to analyze and think about his or her teaching. We will conclude with agreement on follow up and appropriate next steps.